Provision Overview Church Gresley Infant and Nursery School

Communication and Interaction		
Quality First Teaching (All Pupils)	**SEN support – Targeted support**	**SEN Support – Specialist support**
• Welcome to all pupils on arrival • Modelling good non-verbal communication • Gain attention by name/ using names of pupils when communicating with them • Carpet rules and spaces • Paired Talk (mixed ability) • Small group and 1:1 activities • Application of speech targets • Visual prompts, cues and supports • Visual timetable-class • Clear routines • Modelling pronunciation and extending vocabulary • Targeted continuous provision to support communication • Turn-taking activities • Support for friendships • Chunked instructions, simple, one step • Allow processing time • Clear and simple explanations of tasks/information • Pre-teaching of subject vocabulary • Preparation for change (using visual timetable) • Extra time to process what has been said • Pace of lesson considered • Pre warn about changes	• SULP • Nurture-Rainbow group • ECAT • Friendship Club • Playmobil • Communication boards • Social stories • Attention Autism type activities • Targeted continuous provision for small groups • Colourful Semantics group work • Turn taking games (Orchard) • Social skills groups • Now and next boards • Friendship club • Time to Talk (small group intervention) • Use of Widgit (visuals, social stories, timetables etc) • Individual timetable • Over learning-pre teach and re-teach key vocabulary and concepts • Scribing	• Communication books • Use of Widgit (visuals, social stories, timetables etc) • Visual prompts for routines • Individual SALT plan • Colourful semantics for individuals • Personalised social stories • Now/Next approach or task board for individual lessons • Makaton • Objects of reference • Bucket Time activities (1:1) • Sealed pot • Ready, Steady, Go games • Intensive interaction • Curiosity programme • Precision teaching for key vocabulary • Lego Six Bricks • Comic Strip conversations

• Running commentary talk • Physical and verbal cues • Stem sentences • Vocabulary – magpie, explain, model • Different questioning techniques • Communication friendly displays • PEE (Point, Evidence, Explain) • Pupil voice • Regular assessment and review • Parent views		
Cognition and Learning		
Quality First Teaching (All Pupils)	**SEN support – Targeted support**	**SEN Support – Specialist support**
• Modelling/scaffolding • Recall/repetition of instructions • Reading practice once a week • Prepared books (LO and date) • Thinking time • Pace of the lesson considered • Clear routines • Chunked Instructions • Visual timetables (whole class) • Peer support -paired tasks • Multi-sensory approach • Background displays on IWB (colour) • Common exception word reading and spelling • Pre-teach vocabulary • White Rose Maths • Concrete materials • Key vocabulary baskets • Phonics mats • Number mats • Over-learning • Adapted learning • Working walls for in class support	• Use of 'Talking tins' to support sentence writing • Use of technology • Precision teaching for phonics, reading, maths • Pupil Premium teacher phonics, reading writing and Maths • Now and Next board • Reading Practice Plus x 2/3 times-daily • TEACCH approach • Over learning-pre teach and re-teach key vocabulary and concepts • Common exception words targeted games and spelling practice • Coloured overlays/ boards/ paper • Active Hands • Fizzy fingers • Physical Literacy • Memory games • Scaffolds and writing frames • Phonics mats (targeted) • Additional scaffolds	• First Class at Number • Alphabet arc • Individual name writing and letter formation • Recognising numbers and counting • Bespoke curriculum/ personalise learning • Over learning

• Concrete materials • Scaffolds and worked examples • Knowledge organisers • Mnemonics and visual supports • Use of visuals (SMART board) • Use of Widgit • Modelling – "I do, we do, you do" • Strategies to develop independence • Opportunities for independent learning • Reduction of cognitive load • More regular assessment and reviews Celebratory Checkpoints Early Years and Formative Footprints KS1 • Parent views • Voice of the child	• Small group and 1:1 support when needed more frequently • Maths focused groups • Phonics focused groups • Reading Comprehension focussed groups • Reading for pleasure focussed groups • Handwriting focussed groups • Max's Marvellous Maths • Adapted homework • Scribing • BPVS and follow up activities • Dyslexia screener and follow up activities	
Social, Emotional and Mental Health		
Quality First Teaching (All Pupils)	**SEN support – Targeted support**	**SEN Support – Specialist support**
• Clear relational approach to behaviour and understanding of the functions of behaviour • Positive Praise (7:1) • Praise and reward for positive behaviour • Behaviour policy- relational approach, sunshine stickers, house points, stickers • Positive relationships modelled by adults • Peer mediation • Structured and consistent routine • Class timetable • Movement Breaks • Cosy Corners	• Additional movement breaks • Safe space • Targeted sensory toys (chewbuddy, wobble cushion, weighted blanket) • Specific breathing techniques for individual pupils • Access Calm/ Sensory area with an adult • Nurture – Rainbow group • Friendship Club • Colouring Club • Home/school book • Distraction • Controlled choices • Co-regulation • Emotions work	• ELSA (Emotional Literacy Support Assistant) • Trusted adult • Access to safe spaces that our outside of the classroom based on personal interests • Escalation curve • Designated work space • Incredible 5-point scale or feelings thermometer • Enhanced transition with 1:1 support • Cognitive Behaviour Therapy work – starving the Anger Gremlin & Starving the Anxiety Gremlin • Wellbeing Sessions • The Big Red Bus

• Regulation area • Lunchtime provision – zones and structured activities • Co-regulation • Growth Mindset • Class responsibilities • Beacon Schools Mindfulness • Breathing techniques • Inclusive ethos • Carpet spaces • Seating plan • Calming activities • PSHE curriculum linked to needs of pupils in our school • Adapted learning • Colour Monster feelings work • Pupil check ins • Staff well-being • Emotional wellbeing support • Wellbeing time every Friday • Story time (PSHE focus) • PANTS week • Mental Health Week • Work with Compass • Anti-bullying week • Flexibility with groupings and seating	• Meet and Greet • ABC/STAR charts • Lego 6 Bricks • Playmobil intervention • Colour monster/ other emotions stories work • Daily structure and routine (with some flexibility) • Trauma informed and attachment aware approach (Family Support Worker/SENDCO, Headteacher) • Feelings Thermometer and Incredible Five-Point Scale • Enhanced transition in small groups • EBSA aware • Focussed parent's evenings more time • Colouring club (mindfulness) • Relaxation and calming techniques	• Bereavement support • Self-esteem support • Referral to Compass • Part time timetable • Drawing and talking

Sensory and/or Physical		
Quality First Teaching - All Pupils	**SEN support – Targeted support**	**SEN Support – Specialist support**
• Adapted scissors • Alternative methods of recording • Sensory toys • Quiet and calm classrooms • Sensory audit for the learning environment • Well-organised and labelled resources	• Use of laptop or iPad for writing • Dough Disco (small group) • Ear defenders • Wobble cushion • Chewbuddy • Pencil grips • Weighted pad • Access to quiet area	• Sensory Circuits • Physiotherapy plan • Activities from Teacher of the Deaf • Specialist seating • Enlarged print resources • Writing slope • Physical support group (SH Active) • Individual Sensory Plan

• Use of visual resources • Good lighting/ lower lighting • Dough Disco • Wake up and Shake Up • Calm Corners • Snack times • Safe space • Squiggle Whilst you Wiggle • Continuous Provision activities to develop fine and gross motor skills • Intimate care policy • Neutral displays	• Sensory breaks • Sensory/ Calm area • Gross & fine motor skills interventions • Handwriting small group • Individual health care plans	• Individual Physical Breaks • Active Hands (individual) • Fizzy Fingers (individual) • Jungle Journey (individual) • Sensory snacks