





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: Association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9,386
Total amount allocated for 2021/22	£18,640
How much (if any) do you intend to carry over from this total fund into 2022/23?	£860
Total amount allocated for 2022/23	£18,690
Total amount of funding for 2022/23. **Ideally should** be spent and reported on by 31st July 2023.	£ 19,550

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	None
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:**	**Date Updated: 4th July 2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: **27%**
Intent	**Implementation**	**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: / Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in a range of physical activities at lunchtime	**Employment of one full time lunchtime play leader and two additional afternoons with a second play leader. Children will be engaged in a range of activities during lunchtime provision.** / £5,300	**All children have access to a qualified play leader at lunchtime. Physical activities are ongoing and children are undertaking 30 minutes of physical activity daily at lunchtime.**	**All MDS are aware of what play leaders are doing. Watching and developing games that they can continue to use with children over the next few years.**
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: **25%**
Intent	**Implementation**	**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: / Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To encourage all children to engage in P E or sports with or without support.	**Target group intervention (Mon PM) for those children who need additional support to engage in core skill, gross motor control and co-ordination, improving listening and attention skill set**	£4,800	**Children engaging more in whole class lessons. Closing the gap in children's physical development in other areas.**	**Use targeted support for interventions in next academic year. Investigate gifted and talented children to ty for competition squads in all year groups**

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **32%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff in the teaching and assessment of PE within Church Gresley Infant and Nursery School over all year groups.	**Staff in all year groups have a term of support with planning and teaching of PE in their classes. LJ (PE co-ordinator) to support staff in assessment tool to match using a 'head, heart, hands' approach linking to CGINS core values.**	£6,200	**Staff more confident to deliver PE curriculum in school. Able to adapt planning to suit the needs of learners. Positive male role models delivering PE curriculum to the children.**	**Staff more confident to teach different aspects of PE to the children. Team teaching activities with SH Active staff. Coherent assessment tool that links explicitly to planning and core values.**
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: **9%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To give children the opportunity to experience a range of activities that they could otherwise not access because of financial or other constraints.	**Sports week in school, with at least 3 sports for each year group to practice. Additional enrichment for Year 2 during the last week of term. Pupil premium children places paid for to enable all children to access afterschool clubs**	£1680	**Children able to have different sporting experiences without limits.**	**Continue with sports week and enrichment days within the school calendar. House winners to have sports activity as reward.**

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have the opportunity to take part in competitions and festivals that will allow them to compete against both themselves and others in a range of situations both inter and intra school activity.	**Children will attend competitions and festivals organized by Derbyshire SSP. To arrange a competitive sports day, with intra house teams. LJ supply costs to take children to these events. LJ to replenish small scale equipment for use in these events.**	£495	**Children have a clear understanding of competition of themselves and others. Staff, parents and children enjoy whole school experiences, through the love of PE.**	**Engage with more festivals and competitions with Derbyshire SSP. Work with the community centre at Gresley Old Hall as partnership for more school events.**

Signed off by	
Head Teacher:	EJ Cripps

Date:	14th July 2023
Subject Leader:	Laura Johnson
Date:	14th July
Governor:	Lisa Stuart
Date:	27th July