SAFEGUARDING PROCEDURE 2026/2027

Church Gresley Infant and Nursery School

Implementation: September 2026
Procedure owner: (Jo Cripps, Headteacher and DSL)
Next review date: September 2027

Please ensure that you share your procedure with your governing body alongside the full JTMAT Policy.

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1.Key Contacts

Role in school	Name	Date and level of safeguarding training
Headteacher	Jo Cripps	DSL Training Update 10/12/25
Designated Safeguarding Lead (DSL)	Jo Cripps	DSL Training Update 10/12/25
Deputy Designated Safeguarding Lead(s) (DDSL)	Ami Grimes CAFSO Carly Woodward	DSL training Update 16/9/26 DSL Training Update 10/12/25
Nominated Governor for Safeguarding	Alex Jordan	Level Three June 2024
Chair of Governors	Sharon Inglis	Level One September 2026
Designated teacher for Looked After Children	Stephanie Hackett	Level One September 2026
Prevent Lead	Jo Cripps	DSL Training Update 10/12/25
Mental Health Lead	Jo Cripps	Mental Health Training Oct 2023
SENDCo	Stephanie Hackett	Level One September 2026
PSHE Lead	Harriet Khan	Level One September 2026
Strategic Attendance Lead	Jo Cripps	DSL Training Update 10/12/25

2.Links to other procedures and agencies

We are a member school of John Taylor Multi Academy Trust and, as such, follow their over-arching Safeguarding Policy, Attendance and Punctuality Policy, Behaviour Policy, Home Visits Policy and Anti-bullying policy (please see www.cginschool.co.uk/Key Information/Policies). We also have a reasonable force procedure which can be found here. physical-interventions-procedure.pdf. However, as a school which sits within Derbyshire County Council, we are also aware that we must follow Derbyshire safeguarding procedures, please see Derby and Derbyshire local Safeguarding partnership.

We receive monthly safeguarding updates from Derbyshire County Council, weekly NSPCC CASPAR newsletters, monthly PREVENT updates published by the DfE and regular safeguarding updates from the Safeguarding Network. We also have our own behaviour approach which can be found under www.cginschool.co.uk/Key Information/Policies.

All our before and after school activities are closely monitored and tightly controlled, using staff who have had relevant safeguarding training and qualifications.
After-school clubs, community activities and tuition: safeguarding guidance for providers

Further guidance can be found in Keeping Children Safe in Education 2026 Keeping children safe in education 2026: September 2026, Working Together to Safeguard Children Working together to safeguard children 2026 and Working Together to Improve Attendance Working together to improve school attendance: July 2026

3.Ethos and Culture

Church Gresley Infant and Nursery School is a large, over-subscribed, infant and nursery school based in the ex-coalmining district of Swadlincote. We have a wide catchment area, with neighbouring houses not necessarily representative of our intake and a growing number of children from social housing and from families who are suffering financially. Our school is a busy and vibrant place and has a dedicated team of staff. We aim to provide our children with the confidence, courage and resilience to develop into well-rounded citizens. Our vision is based on three principles;

To believe in ourselves- to respect and care for each other in order to become confident and empowered

To achieve the best we can-to develop happy, resilient learners in an inclusive and inspiring environment

To succeed in all that we do-to ensure that we provide innovative teaching to encourage high aspirations and enterprising minds

Safeguarding is given a high priority and this is reflected in the training available for staff (in line with Derbyshire Safeguarding Board) and in the weekly questions on the staff briefing to maintain its prominence. Procedures are in place to ensure that all staff with a safeguarding responsibility are kept up to date with the evolving needs of our families. Posters detailing how to get in contact with our Safeguarding leads can be found in every classroom and learning space in school and this information is given to all visitors as they arrive. All our staff, and volunteers have full DBS checks before they are allowed on site. In our curriculum there is an emphasis on healthy and safe lifestyles. Staff use a variety of ways to ensure pupils understand the risk and how to keep themselves safe, including carefully planned interventions such as the NSPCC 'PANTS' initiative and a consistent approach to ensuring on-line safety.

4.Safeguarding Training for Staff

Safeguarding training is also given a high priority in our school. ALL staff have yearly level one safeguarding training which includes any updates to cover Keeping Children Safe in Education changes and prevalent issues for our local area. Any staff who join us throughout the year receive safeguarding training as part of their induction, usually within the first month of them starting.

We renew our Prevent training every two years. Staff also engage in the ACT (Action for Counter Terrorism) online training.

Recently we have introduced training around generative AI and work closely with the JTMAT to ensure we are using AI sensibly and in the recommended manner.

The Senior Leadership Team/DSL in school are mindful of national/local Serious Case Reviews and serious incident reviews to help inform their practice and implement any lessons learnt for this school.

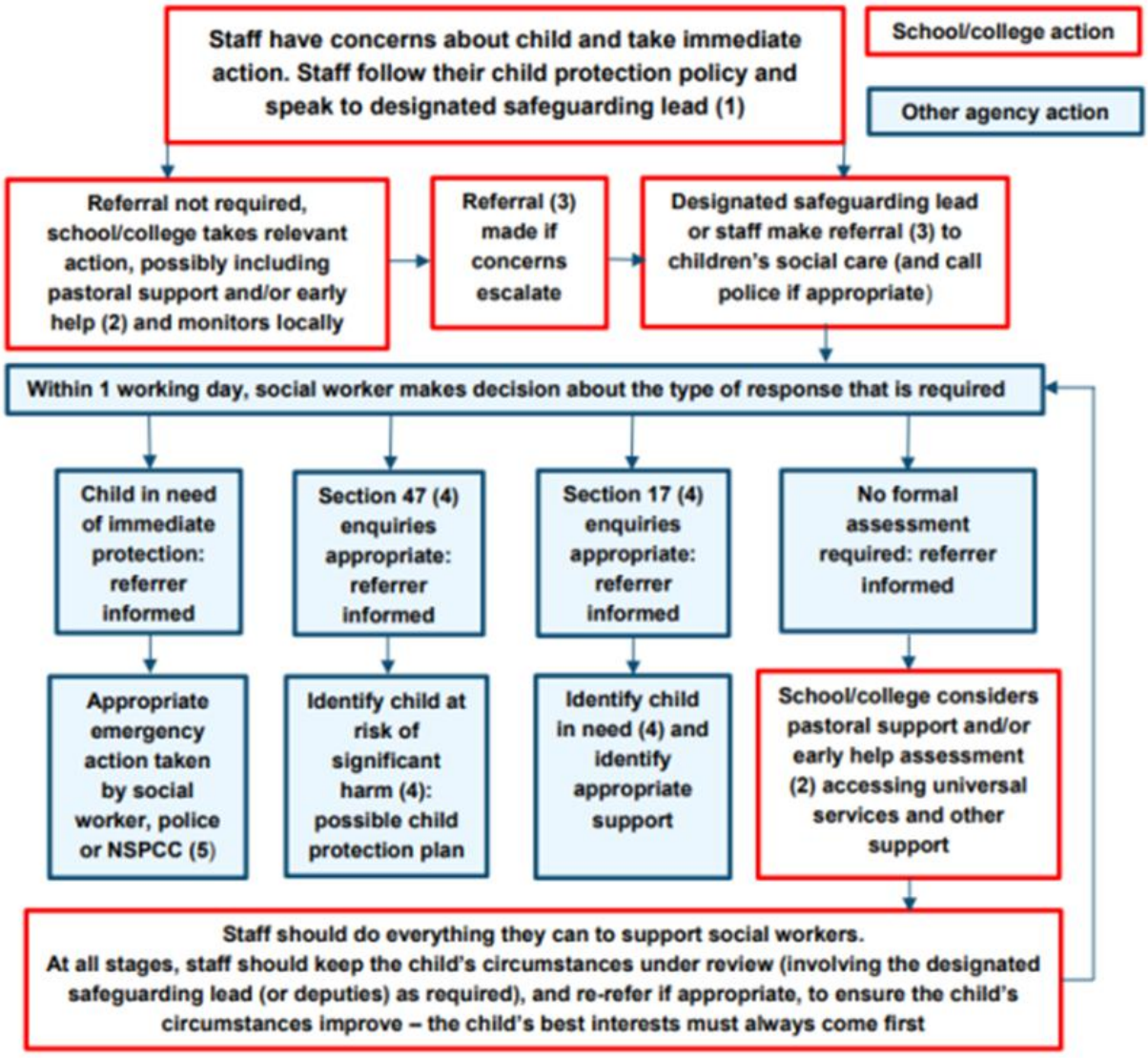
We use the recording system MyConcern and use this regularly to inform staff of trends as well as information from the Derby and Derbyshire Safeguarding Children's partnership.

We work closely with the local feeder schools and have good knowledge of our families and their context, often taking a combined approach to support for them, through our network of Family Support Officers. Neglect is the most prevalent issue affecting our local community and we have a significant number of families who struggle financially and find engaging with education settings difficult. We have several children for whom attendance is a concern. We operate a first day calling system for all children and will conduct safe and well checks if needed.

Our three DSL's meet regularly to discuss cases, ensure the correct actions have been taken and ensure all relevant parties are well informed.

We have a weekly safeguarding question in our briefings and give staff opportunity during every meeting we hold, to discuss and note down any safeguarding concerns. We also use our weekly briefings to update staff with the latest safeguarding changes. The escalation process both internally and within Derbyshire County Council is covered during our yearly training, but we also have a dedicated safeguarding notice board in the staff room where this is clearly displayed. We ensure our website makes it clear that we take Safeguarding extremely seriously and will use emails and newsletters to keep our parents and carers up to date with concerns or advice.

Actions where there are concerns about a child:



Early Help

As discussed in the JTMAT Safeguarding policy, all staff working within the school should be alert to the potential need of Early Help for certain groups of children (please see Safeguarding policy). We acknowledge in Church Gresley Infant and Nursery School that these children are more vulnerable. As a school we will identify who these children are. We will monitor their health, safety and wellbeing and ensure all staff know how to identify these children and to seek advice and help where needed.

We have staff who are qualified to undertake Early Help Assessments and who can provide this support if necessary. Please see our website for further information early-help.pdf

6.Roles and Responsibilities of the DSL/DDSL

We have a senior DSL and two Deputy DSLs at our school. All our DSLs complete refresher training every two years to ensure they are fully up to date with any changes in safeguarding and how this should be managed. Our DSLs maintain robust systems to monitor case management using the MyConcern programme and ensure the quality of information is accurate, proportionate, timely and that assessment/referrals are made appropriately.

Our DSLs attend regular JTMAT DSL meetings and also those run by Derbyshire County Council. Our Child and Family Support Officer (who is also a DSL) is part of a local network of CAFSO's who meet regularly to share advice and information. We work closely with our feeder junior school Pennine Way Junior Academy as many of our families have siblings across both schools. We work together to support the families, attending meetings together and sharing information as necessary. We also regularly attend partnership meetings with local officers.

As DSLs we meet regularly to discuss actions and to manage cases.

We can also provide Early Help throughout the year, which includes a range of support for parents and families which is not necessarily academic. As a team of DSLs at least one of us is available throughout the holiday period and will attend meetings as necessary. Our website provides detailed information for parents to assist them if they need help during school closures and at the end of each term, our Newsletters provide information for parents in the event of an emergency. We work closely with associated local organisations, including the police, social services, food hubs, neurohubs, family teams and the local GP practices. We share information through the GP Communication Initiative.

7.Local Governing Body

The Governing Body will:

- Ensure all governors are aware of the safeguarding arrangements in the school
- Ensure all governors are effective in the management of safeguarding, including the filtering and monitoring of online material in school
- Ensure all staff including all other governors and volunteers read and have access to this and all safeguarding policies
- Display these procedures along with the JTMAT Safeguarding Policy on the website
- Review its content on an annual basis and in line with any updates to the KCSIE statutory guidance

The Headteacher will report annually on Safeguarding activity and progress within the school to the governing body.

The DSLs in school will complete the S175 Safeguarding Audit and develop an action plan from it.

All governors have annual level one safeguarding training, and we have a named safeguarding governor who supports with the S175 Safeguarding Audit and audits the SCR termly, reporting the results and findings back to the governors during meetings.

8.Working with Parents/Carers

We are committed to working in partnership with our parents and carers to safeguard and promote the welfare of their children and to support them to understand our duties with regard to this. We respect parents'/carer's rights to confidentiality and will not share sensitive information unless we have permission or it is needed in order to safeguard their children.

In all our introductory meetings to parents we discuss the high priority safeguarding has at our school. We explain all our procedures and processes to them, including the need to share any concerns regarding their children that we have with the necessary organisations. We hold full details of all the adults' children live with and at least two emergency contacts for each child.

We have an area on our website dedicated to safeguarding for parents and carers, including advice on how to report online sexual abuse and how to make a Prevent referral.

We regularly update parents via our Facebook page, Instagram account, website and newsletters regarding the latest information on how to protect their children online as well as other important safeguarding issues.

We have recently begun working with Openview Education who provide easy to access information for parents on online safety, AI, influencers, Roblox, screen time, social media apps, Tik Tok and much more.

9.Specific Safeguarding Risks Training

Our yearly INSET training includes the following topics.

- Abuse (including Physical/Emotional/Sexual/Neglect)
- Use of generative AI
- Behaviours linked to safeguarding issues
- Bullying including cyberbullying
- Child on child abuse (including sexual violence and sexual harassment/sexting/harmful sexual behaviour-sharing of nude/semi-nude images & upskirting)
- Children and the court system (5-11yrs & 12-17yrs)
- Children missing from education
- Children who are absent from education
- Child missing from home or care
- Child Criminal Exploitation (CCE)
- Child sexual exploitation (CSE)
- County Lines
- Domestic abuse
- Drugs
- Fabricated or induced illness and Perplexing Presentations
- Faith abuse
- Female genital mutilation (FGM)
- Forced marriage

- Gangs and youth violence
- Gender-based violence/violence against women and girls (VAWG)
- Homelessness
- Mental health
- Online safety
- Private fostering
- Preventing radicalisation
- Prevent Duty and Channel
- Serious violence
- Trafficking

Staff and governors fill in a questionnaire twice a year which are collated and then specific training completed if necessary. We set a safeguarding question each week during briefing to continue to maintain the high profile of safeguarding and the training we receive.

A training matrix is held by the Headteacher to ensure training is kept up to date.

10.Site Security

During school hours, the school site is fully secure with a gate which is buzzer controlled from the office. The site manager does a twice daily site check around the perimeter. We use a bounce pad for signing in and out, and all visitors who are not employed by us, are given information regarding safeguarding procedures and have their identity checked. Anyone found not to have the correct ID will not be allowed entry to school under ant circumstances.

11. Allegations Management and low-level concerns

All staff have yearly training on reporting low level concerns regarding staff members. Staff understand whistleblowing procedures and are familiar with the NSPCC whistleblowing advice line as part of their training.

This school will adhere to the procedures set out under 'Allegations Made Against Professionals'.

If a member of staff has concerns about another member of staff, volunteer, carer, student, supply and agency staff, then this will be referred to the Headteacher. Where there is a concern about the Headteacher, this will be referred to the Chair of the Governing Body.

The Headteacher uses Confide, linked to our MyConcern system, to record any incidents of low level concerns so that she can track patterns and monitor carefully.

We will ensure that the allegations threshold is considered, where it is alleged that anyone working in the school that provides education for children under the age of 18, has:

- Behaved in a way that has harmed a child or may have harmed a child
- Possible committed a criminal offence against or related to a child
- Behaved towards a child or children in a way that indicates he or she may pose a risk of harm to children

- Behaved in a way that indicates they may not be suitable to work with children

In our considerations, where it is felt it meets the criteria, we will make a referral in every case to the Local Authority Designated lead (LADO) using this FORM

Our process on how to deal with a low-level concern is in line with the Local Children's Safeguarding Procedures and Policy and LADO. Information regarding this can be found HERE

The LADO flowchart can be found in the staff room. There is also a copy at the back of these procedures.

11.Safeguarding Induction Checklist

Church Gresley Infant and Nursery School

Child Protection and Safeguarding Summary

Staff child protection summary for staff, visitors and volunteers

September 2026

Designated Safeguarding Leads are Jo Cripps, Carly Woodward and Ami Grimes. The work of child protection and safeguarding is overseen by the governing body, with the specific responsibility of Alex Jordan (governor).

Child Protection and Safeguarding Policy

The Child Protection and Safeguarding policy is reviewed by the governing body on an annual basis- when the policy is changed it is re-distributed to staff and volunteers, they will be requested to sign to state that they have read the new copy.

A copy is kept in the Safeguarding folder and on the website.

Formal child protection levels:

- P.L.O- Care Proceedings
- Children subject to a protection plan, section 47
- Children in Need (voluntary), section 17
- Initial concerns-Early Assessment Framework (TAF)

Significant harm definitions

If you believe a child is at risk of 'significant harm' you have a duty to report this immediately. The definitions relating to harm were defined in the Children Act 1989:

Abuse: a form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. They may be abused by an adult or adults or another child or children.

Physical abuse: a form of abuse which may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may also

be caused when a parent or carer fabricates the symptoms of, or deliberately induces illness in a child.

Emotional abuse: the persistent emotional maltreatment of a child such as to cause severe and adverse effects on the child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate, or valued inso far as they meet the needs of another person. It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate. It may feature age or developmentally inappropriate expectations being imposed on children. This may include interactions that are beyond a child's developmental capability as well as overprotection and limitation of exploration and learning, or preventing a child participating in normal social interaction. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying (including cyber bullying), causing children to frequently feel frightened or in danger, or the explotiation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, although it may occur alone.

Sexual abuse: involves forcing or enticing a child or young person to take part in sexual activities, not necessarily involving a high level of violence, whether or not the child is aware of what is happening. The activities may involve physical contact, including assult by penetration (for example rape or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside of clothing. They may also include non-contact activites, such as involving children in looking at, or in the production of, sexual images, wathcing sexual activties, encouraging children to behave in sexually inapproriate ways, or grooming a child in preparation for abuse (including via the itnernet). Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as can other children.

Neglect: the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse. Once a child is born, neglect may involve a parent or carer failing to: provide adequate food, clothing and shelter (including exclusion from home or abandonment); protect a child from physical and emotional harm or danger; ensure adequate supervision (including the use of inadequate care-givers); or ensure access to appropriate medical care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

Keeping Children Safe in Education 2026

It is a requirement that all staff employed in a school familiarise themselves with at least Section 1 of the above Departmet for Education guidance, as well as Section 5 and sign to confirm that they have read it.

What to do if you suspect harm

Report it! No matter how trivial you think it may sound. If you are unsure if it should be recorded on a report form, speak to a DSL or the CAFSO at school. Often a discussion with parents will be needed before you can ascertain the full significance of the concern. If you are unsure about how to tackle the issue with the parent, again speak to a DSL or CAFSO in school.

Once reported, write up your comments using the Myconcern programme. If you feel your concerns have not been taken seriously, or acted upon appropriately, do't just let it pass-a child may be a risk! If you feel the matter has not been dealt with appropriately either contact the Chair of governors or call Starting Point(DCC Social Care) directly 01629 533190.

Allegations of abuse against staff

If you suspect a member of staff of abuse of a child, either in or out of school, you have a duty to report this. If your concerns are regarding the DSL or Headteacher, report the concerns to the Chair of Governors or the LADO (Miles Dent 01629 531940).

Cautions, arrests and convictions

If during your employment at this school you are cautioned, arrested, convicted or have other police involvement due to a child protection/ safeguarding of children issue (either in or outside school), you should report this immediately to the headteacher. All staff are required to sign a declaration form annually.

PREVENT

There is a duty on all staff in schools to be vigilant towards extremism. If you have concerns that one of our children/ families is being radicalised or has extremist views, this should be reported immediately to a member of the senior leadership team. Extreme views can take a number of forms- the one most reported in the press is 'radical/ extreme Islamic views' but we should also be extremely vigilant in a very 'white' area of 'far-right' extremism.

Female Genital Mutilation

In some cultures FGM is common. If a pupil returns from their homeland for extended periods of time this can indicate this could possibly be taking place. If you have concerns it should once again be reported to a member of SLT or to the CAFSO but you have a legal duty to also report this to the police.

Child Sexual Exploitation

Staff should be aware of the following signs that may indicate a child is a victim of sexual exploitation:

- Truancy
- School refusal
- Missing from Education
- Having unexplained gifts
- Older boyfriend/girlfriend
- Misuse of drugs or alcohol Suffer change in emotion/ well ebing
- Display behaviour or interest in sexual acts inappropriate to their age

Again if you have any concerns, please report to the DSLs

Senior DSL: Mrs Jo Cripps Headteacher's Office

Deputy DSL: Mrs Carly Woodward Class 4

Deputy DSL: Ms Ami Grimes Sunshine Room

12. Specific Safeguarding Risks

12.1 Domestic Abuse- Operation Encompass

We are an Operation Encompass school and act appropriately when we receive an alert to support the children in our school. More information can be found here: Home : Operation Encompass

We recognise that children living with Domestic Abuse in their home or who are caught up in incidents of Domestic Abuse are victims. The impact on children living in a household where there is Domestic Abuse is likely to influence their development and social skills. We will treat any disclosure of information relating to Domestic Abuse as a Safeguarding concern and we will follow local Safeguarding procedures.

We acknowledge the Domestic Abuse Act 2021 and will work with its new powers when working with our staff, all children and their families, where we believe Domestic Abuse is a feature and children are living with Domestic Abuse.

Church Gresley Infant and Nursery School receives a notification (SDAT) from Derbyshire Police where there has been an incident in a household involving a child at this school. We have agreed processes on how to respond and support the pupil whilst in school and are able to escalate Safeguarding concerns into Children's Services.

The Multi-Agency Risk Assessment Conference (MARAC) is a multi-agency approach in managing cases of Domestic Abuse where children are residing. The school recognises this process and that as a partner they can make a referral into MARAC, based on information provided to them by a child, parent/carer.

The necessary form to make a referral is available here: DA risk assessment and referral

12.2 Mental Health and Wellbeing

All staff are aware that mental health problems can, in some cases, be an indicator that a child has suffered or is at risk of suffering abuse, neglect or exploitation. Staff realise they are well placed to observe children day to day and identify those whose behaviour suggests they may be experiencing a mental health problem or be at risk of developing one.

We acknowledge that many children will have periods of feeling anxious, afraid and upset and can develop phobias. However, some children will experience this more frequently. We are working towards a whole school approach to mental health and the senior DSL (Mrs Jo Cripps) is a qualified Mental Health Lead and has undertaken the course entitled ' Establishing a Whole School Approach as a Senior Mental Health Lead' https://www.gov.uk/guidance/senior-mental-health-lead-training.

Our SENDCO, Mrs Stephanie Hackett can provide support for children with additional needs who may be experiencing emotional and mental health difficulties.

We also have Mrs Palmer who is Level 5 trained Thrive Wellbeing Specialist teaching assistant and our Nurture lead. She engages with staff and can provide support within the classroom and during her Nurture group which generally runs for a period of 12 weeks as an intervention session

Our Child and Family Support Officer, Miss Ami Grimes is also qualified to help support both children and parents who may be suffering with their mental health and is able to signpost parents to other services which may be able to help.

We have, in addition an ELSA trained member of staff- Mrs Hamm. She is able to help children with their emotional development and help them with any challenges they might be facing.

We use the 'Colour Monster' materials in every class and encourage children to talk about their feelings on a daily basis, with opportunities to check in throughout the day if they feel they need some additional support.

We also work with a service called 'Compass Changing Lives' who provide prevention and early intervention emotional health and wellbeing support to children and families. They provide a variety of support including working 1:1 with individual children and families, running training courses and coffee mornings for parents and running assemblies for the school.

We will provide information and signposting service to children and parents. Staff understand that if they have an emotional or mental health concern regarding a child, we will respond to the concern, inform and discuss our concerns with parents/carers and seek ways to support the child in and out of school.
Our school will contact the local School Community Advisor for advice:
CGINS contact: Dawn Wain, T: 07717782268 Dawn.wain@nhs.net

We also use this website to help us signpost staff and families;
Derby and Derbyshire Emotional Health and Wellbeing

12.3 Online Safety

Church Gresley Infant and Nursery School will work with our partners to keep children safe when online. Please follow this link for our Online Safety Policy. Online Safety Procedure
We will ensure that we have information and processes to raise awareness of online safety and cyber security for all our staff, children and parents, our aim is to have a whole school approach to online safety.

This will cover a range of online safety issues including:

- Fraud and scams
- Copycat websites, phishing emails
- Identity theft
- Cyberbullying/trolling, cyberstalking
- Online grooming, online radicalisation
- Offensive/illegal content including race hate
- Child sexual exploitation online
- Youth produced sexual imagery (sexting, nudes, semi-nudes)
- Using social media platforms

The school has a carefully designed sequence of learning and progression of skills documents for computing. We have a consistent approach to online safety through the use of aide-

memoires about safer internet use prior to each computing lesson. We have an approach to on-line safety and a parental agreement based on safe computing for children at home.

Cyber security is a growing safeguarding concern and we recognise the need to have procedures to ensure networks, data and systems are protected against cyber threats and help keep staff and pupils safe, particularly when using remote learning platforms and remote teaching platforms/delivery styles. We will use the recommend national and local guidelines on staff and pupils who may need to work remotely.

The school is committed to providing effective filtering and monitoring systems, this will include monitoring the activities of children when on-line in the school and actions taken relevant to the activity. We use a filtering system called Netsweeper and a monitoring system called Securus, as well as the JTMAT's own cyber security systems. Our staff have regular fraud training and the children only access the internet when supervised by a member of teaching staff.

Whilst we understand the growing use of mobile and smart technology, and it's dangers, the young age of the children we educate at CGINS, means that there is no use for mobile phones in the school environment and any children found to be carrying one will have it confiscated and collected by an appropriate adult member of the child's family

Our online safety procedure can be found on our website under the section entitled CEOP/Safeguarding/CGINS-online- safety procedure.

12.4 Radicalisation and Extremism

The SPOC for our school is Jo Cripps, Headteacher. Mrs Cripps attends termly PREVENT meetings run by West Midlands Prevent Team to ensure the school is fully up to date with current threats.

Our School will monitor online activity within the school to ensure that inappropriate sites are not accessed by students or staff. This is best done using specialist online monitoring software, which in this school is called Securus.

We have a PREVENT risk assessment, relevant to CGINS which can be found on our website, under Key Information/Policies. There is also information there about how to make a Prevent referral if you have any concerns.

12.5 Child on Child Abuse

Our approach to Child on Child abuse is included in the JTMAT safeguarding policy. This can be found on our website under Policies/Safeguarding Policies. As an infant school, however, incidents are rare. However, we will ensure that we support both the alleged abuser/s and victim/s and will use a range of strategies, tools and templates available to use, for example:

- Derbyshire's Harmful sexual behaviour guidance
- Lucy Faithful Traffic Light Tool

We will work with partners, for example, the police, health, children's services and youth offending to help keep the child safe and feel protected. We will seek advice for the child and

signpost them to services. We will listen to and consult with the child, working with the parents, for example looking at segregation and separation in the school and the classroom

12.6 Children who are absent from education including Children Missing Education

We understand the close link between safeguarding and children being absent from school for prolonged periods of time or on repeat occasions and take this link very seriously. We monitor attendance daily and have a clear procedure for all children absent for longer than two days with no explanation, including home visits if necessary. We closely monitor all attendance and absence, especially those children who become 'persistently absent', that is, they miss more than 10% of school (equivalent to one day per fortnight). We make those children who are 'severely absent' (have more than 50% of time off school) a top priority. We work with a range of services to help support these families with often complex barriers to attendance, including the JTMAT attendance officer and Derbyshire local authority. Please see the links below for further information regarding our graduated response and any attendance matters.

JTMAT Attendance Policy 2026

Working together to improve school attendance: July 2026

12.7 Child Sexual and Criminal Exploitation

Whilst our children are very young, staff are still very mindful of the indicators that sexual and criminal exploitation may be happening. We work closely with our counterpart schools, Pennine Way Junior Academy and The Pingle Academy to gain knowledge of families who may be exposed to these risks. Where necessary, we jointly support families affected. Further information about how Derbyshire manages this can be found below.

CRE Risk Assessment July 2022.docx

Children at Risk of Exploitation (CRE)

12.11 – Elective Home Education

We understand that sometimes parents want to educate their children at home and if this request is made, we refer to Derbyshire County Council's EHE policy. Guidance can be found HERE. We work closely with the Council if there are any safeguarding concerns around a parental request for home education. EHE - Information for Parents and Carers - Derbyshire Local Offer gives further information about this.

12.12 Drugs

Due to the age of our children, drug misuse is not something our children would be directly involved in, however staff are aware that drug misuse is becoming increasingly prevalent among young people and this could naturally involve older siblings and family groups. We understand that the consequences of this misuse can range from poor attainment to non-

attendance at school and this can also lead to children becoming victims of violent crime and criminal exploitation. We are also aware of the serious consequences of parental drug misuse. Where appropriate we will make the necessary referrals to social services and will work with the family to support them. Further guidance can be found here:
Parental substance misuse | NSPCC Learning

Advice template

12.13 – Fabricated or Induced Illness and Perplexing Presentations

Fabricated or induced illness(FII) is a condition whereby a child suffers harm through the deliberate action of their carer and is attributed by the adult to another cause. There may be several explanations for these circumstances, and each requires careful consideration and review. In Derbyshire we use the GP communication initiative which enables us to share relevant information and concerns with the child's healthcare professional.
Perplexing presentations are concerns raised around medically unexplained symptoms or concerning parental behaviours around a child's health by a non- medical professional. Further information can be found here. Children with Perplexing Presentations (PP)

13.Opportunities to Teach Safeguarding

Whilst our children are young, we work hard on helping them understand how to stay safe. We have a child friendly complaints procedure as well as a child friendly safeguarding statement, which the children are familiar with. The children are taught the number for Childline and this is displayed in all the classrooms as well as the names of trusted adults to talk to if they are worried. Due to the young age of our children, we work alongside them in all lessons when they are using computers. We use Education for a Connected World materials for our online safety planning and have a clear, progressive curriculum for the teaching of computing. Before every lesson the children are reminded about how to keep safe online by the use of an e-safety slide. We talk about online safety in every year group

We use the Derbyshire approved PSHE Matters materials to teach our children about healthy relationships. Our PSHE lead has had training on how to ensure this is delivered appropriately to all our children. We work hard through our curriculum to tackle physical and mental health, including a 'mental wellbeing week' and tackle this in lots of different ways, including a whole topic for Year Two children on 'keeping healthy'. Our five core values of independence, kindness, resilience, honesty and respect run through everything we teach and all the children understand what these mean and are rewarded for showing these values in the things they do both within and outside school. We have themed weeks in which we discuss ways to keep safe including anti-bullying week and kindness week. We use the NSPCC 'Speak Out Stay Safe' materials every year with all children having an assembly and linked activities and the NSPCC PANTs materials termly, to explain how children can keep themselves safe from sexual abuse.

We work hard with the children to help them be kind, understand difference and accept it. In the very few instances where children have made inappropriate comments, we have

investigated immediately and this has normally been because of something a parent has said or because of a misunderstanding. Staff are aware of their duty to ensure children are available to speak to outside agencies with an appropriate adult present.

14.Responsibilities of all Staff

All school staff are expected to:

- Recognise signs of abuse, neglect, exploitation, and mental health concerns.
- Respond appropriately to disclosures from children.
- Report concerns to the **Designated Safeguarding Lead (DSL)**.
- Maintain accurate records of concerns and actions taken

Making a Referral

Before a referral is made into front door services eg Starting Point Derbyshire, First Contact derby, if the information is not about immediate concerns for the health, safety or wellbeing of a child, consideration must be given to:

- Undertaking an early help assessment
- Using and evidencing the current threshold document available to all practitioners and which is found on the partnership website:

https://derbyshirescbs.proceduresonline.com/docs_library.html

Important Contact Details

Derbyshire Call Derbyshire(Starting Point) 01629 533190

24/7 364 days of the year. Derbyshire contact and referral service for concerns that a child/adult is suffering or at risk of significant harm

All other requests for support for children and their families use an on-line referral form www.derbyshire.gov.uk/startingpoint

Starting Point Professionals Advice Line Children 01629 535353

Derby City First Contact Team 01332 641172

LADO Derby and Derbyshire
professional.allegations@derbyshire.gov.uk

When to contact the police:

https://schoolsnet.derbyshire.gov.uk/keeping-children-safe-in-education/safeguarding-policies-guidance-and-protocols/when-to-contact-the-police-aspx.

Police Non-Emergencies 101

DfE-one single access web link to access all Local Authority's reporting webpage or phone numbers of national helplines for any concerns/worries about a child, young person and vulnerable adults: Report Child Abuse

Cyber Crime
www.saferderbyshire.gov.uk/cyberchoices

Prevent

www.saferderbyshire.gov.uk/preventreferral

Contact the lead officer for prevent at Derbyshire County Council DCC Prevent lead 01629 538473