Church Gresley Infant and Nursery School

Remote Education Plan 2020-2021 V8

Dear parents and carers,

This information is intended to update you once again, with our latest update to our remote education provision. We continue to seek to provide clarity and transparency to our children and parents or carers, about what we are implementing for home education as national restrictions require entire cohorts (or bubbles) to remain at home.

To access the learning go to the Seesaw app to see the overview of learning for each week and the lessons and activities that have been planned. As far as possible, staff will post the overview on Sunday evenings and staff will post the activities and lessons planned for the following day at 6pm the night before. We hope that by doing this we will be able to give working parents and those with lots of children to organise, the opportunity to print things off, if necessary and make things more manageable for you. Please encourage your child to complete the tasks set for each day on that day having watched the teaching video.

If your child is self-isolating, the home learning offer should be completed, wherever possible.

In its latest guidance, the Department for Education states:

'Younger children in Key Stage 1 or Reception often require high levels of parental involvement to support their engagement with remote education, which makes digital provision a particular challenge for this age group. We therefore do not expect that solely digital means will be used to teach these pupils remotely'.

We have, therefore, provided a suggested timetable for you to follow if you feel that you need help to give structure to your day when you are home schooling, as well as more practical, age-related activities for our young children.

Home learning opportunities that are always available:

Discovery Education espresso	**Espresso-** fun activities across the curriculum. You should have received a separate email providing you with the log in details. https://www.discoveryeducation.co.uk
NUMBOTS	**Numbots-** maths games aimed at boosting children's recall and understanding of number bonds, addition and subtraction facts. Year 1 and Year 2 will continue to use their existing login and password, children in Reception were sent a separate letter with these details on. https://play.numbots.com
Letter-join	**Letterjoin-** a programme to support your child with opportunities to practise their cursive letter formation. You should have received a separate email with the log in details. Search on your web browser: https://www.**letterjoin**.co.uk/**log-in**.html
OWL	**Oxford Owls-** subscription to 400 books to read from the Oxford Reading Tree scheme. https://home.oxfordowl.co.uk. Log on details have been emailed to all.

BITESIZE	**BBC Bitesize-** online resources of videos, articles and puzzles across the curriculum, Free to access for all. Search via your web browser. https://www.bbc.co.uk/bitesize or search on your TV, if you have a Smart TV.
LETTERS AND SOUNDS	**Letters and Sounds-** videos to watch at home and via YouTube, to help your child with phonics and reading. Search via your web browser and click on videos for home: https://lettersandsounds.org.uk or select YouTube on your television, if you have a Smart TV.
CBBC	**CBBC-** TV programmes across the curriculum. Available to everyone with a television- e.g. Alphablocks, Numberblocks, Andy's Dino Toy box and Octonaughts for EYFS children.
cbeebies BBC	**CBEEBIES-** TV programmes across the curriculum. Available via your web browser or to everyone with a television.
OAK NATIONAL ACADEMY	**Oak National Academy-** Government website with teacher led videos across the curriculum for all age groups. Search via your web browser: https://classroom.thenational.academy and click on the subjects icon to choose either Early Years Foundation Stage for nursery and reception or KS1 for Y1 and Y2 children and then select a subject for a wide range of lessons. An excellent resource and one which staff will be signposting parents and carers to. Assemblies can also be found on the website.
DANCE AROUND THE WORLD	South Derbyshire Sports Association- website with fun dance activities based on places around the world to keep our children active. Search via the web browser: https://www.activederbyshire.org.uk/dance-around-the-world
White Rose Maths	White Rose maths has lots of resources and videos for Y1 and Y2 children to access Seach for: www.whiterosemaths.com/homelearning If you have Amazon Prime, you can access White Rose maths materials via this, too.

If your child is self-isolating, but the rest of the class is in school:
Every week there will be an overview of the learning being undertaken available on the Seesaw app. This will provide high quality links to sites such as Oak National Academy and White Rose Maths to enable your child to complete learning at home. There will be an exercise book in your child's book bag entitled 'Remote Education Learning' and any work they complete during the

week can be completed in here. Please then take photographs of the work completed and upload it to the seesaw app for your child's teacher to check. You will all have received a separate code for your child to access Seesaw.

Please do not use these links to pre-teach your child, as this may spoil some of the learning that has been planned in class. If your child is attending school as usual, there is no need for you to access this work, but you may find it helpful to see what your child will be learning.

If the whole of your child's class is isolating:

If your child is in Year 1 or Year 2, your child's class teacher or a teacher in the same year group, will deliver a daily maths and English lesson which build on previous learning and five wider curriculum lessons which can be completed in any order, via the Seesaw app. In Reception, your child's class teacher will deliver two English, two maths and an Understanding of the World lesson each week. In Nursery, there will be a weekly overview with suggested activities for you to complete with your child. Assemblies will also be posted to the school website- see how to find these in the Assembly section below. Each week, your child's class teacher will organise an opportunity for your child to share work they have been doing over the week via photographs and will talk to the whole class about what they have achieved. If your child's class teacher is unwell, we will endeavour to still provide this opportunity.

In the event of a whole school lockdown:

In Year One and Year two, teachers will deliver a maths, literacy and wider curriculum lesson each day via the Seesaw app and the learning overview for each week will be posted on Seesaw for you to gain a flavour of the learning for the week. In Reception and nursery, there will be two English, two maths and an Understanding of the World lesson each week. The Reception and nursery teachers will also host a 'story time session' each week. Virtual assembly links will also be provided on the school website. The learning may not always be presented by your child's class teacher as she may be involved in teaching children of key worker children in school. We will, however, endeavour to ensure that it is delivered by a teacher of a class in the same year group as your child.
Opportunities for live whole class sessions will be provided via Zoom. See section below.

How will your child access any online remote education we are providing?

In October, we conducted a survey to ensure that the vast majority of our children had internet connections at home and could access remote learning via technology. As a result, we have purchased the Seesaw app and all children have been given log on details.

Seesaw App

Accessed via http://seesaw.me. Every child will have their own account, linked to their class. Children and parents can upload completed work for the teacher to comment on and teachers can upload tasks, videos and voice recordings as appropriate. Work will be stored in the child's own journal and can be built up over time. Homework will also be sent via this app.
A basic guide on how to use Seesaw can be found on our website- follow the key information link on the home page to the remote learning tab.
Staff will monitor the work posted by the children from 8:30am to 5pm each school day. They will not monitor during the holidays or during weekends.

What provision will be made for the minority of children who do not have internet access?

Experience has shown that very few children are not able to access the learning provided online. In these rare instances, parents and carers should contact school and alternative materials will be provided, including paper resources, wherever possible. Opportunities to access learning via the television can be found above.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take the children broadly the following number of hours each day:

Nursery and Reception children	2 hours each week day, plus time spent on practical activities and listening to stories.
KS1 children- Y1 and Y2 children	3 hours each day plus time spent reading books and practical activities.

Timetable for Learning at Home

We know that young children appreciate having a structure in place to help them learn, so we have provided a suggestion of how you might like to organise your day if you are struggling to manage all that you are being asked to do. We recognise that many of you will have more than

one child to teach during the day and many of you have found a routine that works best for you, so please do not feel that you have to follow it, but choose the parts that work for you.

Exercise- e.g. Joe Wickes, Sports Partnership

Learning Time- English (see Seesaw for lesson set for the day.

Listen to a story- Plenty to choose from on Cbeebies or BBC Teach or read a story yourself to your child/ children. All ages love listening to stories! Watch one of the assemblies posted to our website or on Oak Academy website.

Break- time for a drink and a healthy snack

Playtime- free time to play in your garden e.g. bounce a ball, how many times can you walk around your garden? If it's raining, time to do a jigsaw or make something from lego.

Learning time- Maths. (see Seesaw for lesson set for the day).

Creative time- draw a picture, play a game, make something, listen to some music.

Learning time- phonics, handwriting practice or other curriculum area such as geography, history, science posted on Seesaw.

End of the day- children do something kind for your home teacher such as tidy your bedroom, put your toys away.

School Uniform

We would recommend that your child wears their school uniform whilst they are learning, to help them separate learning time from play time. Many parents and carers have told us that this really helps.

Co-Heads' Challenge

Each week during whole school lockdowns, the co-heads will email a set of challenges for the children to have a go at, if they would like to. There will be one for children in EYFS (Reception

and nursery) and one for KS1 (Y1 and Y2). These challenges are NOT compulsory and there is no need to post your child's work to the Seesaw app if they choose to accept the challenge.

Instead, at the end of lockdown, we will send an email to tell you what to do and to explain how the children qualify for their certificate- gold, silver or bronze.

Engagement and feedback

Our expectations for your child's engagement and the support that we will provide parents and carers at home:

- We expect all of our children to engage fully with the remote education planned by the teachers, in the event of a child needing to isolate.
- We sincerely hope that parents and carers will be able to set up routines to support your child's education, such as completing the tasks set by the teachers to the best of your child's ability in the timeline given.

How will staff check whether your child is engaging with their work and how will you be informed if there are concerns?

- Every week day, your child's class teacher will check pupils' engagement with remote education, via the Seesaw app.
- Staff will communicate with parents and carers, via the Seesaw app. In addition, each week a member of staff will contact you directly to discuss your child's remote learning.

How will staff assess your child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on infant children's work is as follows:

- Teachers will monitor the children's learning journals on the Seesaw app. They will mark and give feedback to **at least one** of the tasks uploaded to Seesaw each day between 8:30am and 5pm. Work posted after 5pm will be marked the following school day. Staff will not be able to mark work posted at the weekend or during school holidays. Equally, staff will not have the capacity to mark or comment on every piece of work uploaded by every child each day. There are simply not enough hours in a day to do this!
- Each week a member of staff will contact you to check on your child's well-being and discuss the learning that has been set, providing advice and support where necessary. This is most likely to take the form of a phone call. It will appear on your phone as an unknown number.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Adaptations will be made to deliver remote education for pupils with SEND. Our SENCo will help our children with additional needs, wherever possible. Parents and carers can also access teacher led videos for children with specific needs on the Oak National Academy website, following the Specialist tab.
- As our children are very young, we will provide more practical activities for the children in nursery and reception to complete at home.

Class Zoom Sessions

The infant children will have the opportunity to join in with a weekly PSED session as well as daily 10 minute registration sessions.

The Zoom protocol for these sessions has been emailed to all parents and carers and by participating in the sessions you have confirmed your agreement to follow the measures put in place to protect everyone and make the experience a positive one for all of the children. The class teacher will email the meeting details to parents and carers prior to the start of the event.

During the registration sessions, a brief outline of the learning for the day will be presented. Wherever possible, the sessions will be led by the child's class teacher and will involve as many of the children in that class who are attending school as possible (i.e. children who are coming into school as they meet government criteria.) Due to the need to limit movement between class bubbles for safety reasons, including all of the children from a specific class in that class register may not always be possible.

Weekly live PSED sessions will also be provided enabling the children learning at home the opportunity to interact with their peers and members of staff. As far as possible, these sessions will be led by your child's class teacher.

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