🗣️ Communication & Language

This term we will be learning to:
- develop our listening skills by working in a whole class situation.
- follow directions and simple instructions and to respond positively.
- develop our concentration skills by sitting quietly during an appropriate activity.
- develop our language to imagine and recreate roles and experiences in play situations.
- build up our vocabulary that reflects the breadth of experiences.

❤️ Personal, Social & Emotional Development

This term we will be learning to:
-demonstrate friendly behaviour, initiate conversations and form good relationships with peers and familiar adults.
-enjoy the responsibility of carrying out small tasks and to welcome praise for what they have achieved.
-initiate conversations and to take account of what others say.

🤸 Physical Development

This term we will be learning to:
- stand momentarily on one foot when shown.
- negotiate spaces successfully.
- use one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- hold pencil between thumb and two fingers and start to form recognisable letters.

🌎 Understanding the World

This term we will be learning to:
-talk about their immediate environment in the school and people who help them within school.
-talk about our own feelings and think about what has made us feel this way.
- be confident in talking about significant events in our own experiences, like our birthdays, or places we have been to.
-talk about our families, and other people who are special to us.
- explore the natural world and what is in it.
- identify and name basic body parts.

Magical Me! 🌟

Autumn 1 2026

Key Question:

How are we all special and unique?

Key Concepts:

Identity, Individuality and Well Being

📚 Literacy

This term we will be learning to:
-we will be going on a 'sound walk' to listen and talk about the sounds we can hear.
-recognise familiar words such as their name.
-look at a selection of books independently and understand that in English we learn to read from left to right.
- hear and say initial sounds in words.
- when ready, have a go at writing their name
- talk to an adult about what they have painted, drawn and written.
-talk with confidence about who is in their family.
-we will be looking at traditional tales and families within them,
<u>At home</u> - have a go at playing initial sound 'eye spy'. I can see something beginning with the sound s, a, t. etc

		<u>Books we will be sharing this term are the traditional tales of...</u> Goldilocks Jack and the Beanstalk Oliver's Vegetables
🎨 Expressive Arts & Design This term we will be learning to: - tap or clap out simple repeated rhythms. - use various construction materials to build familiar buildings or objects. - create movement in response to music, through dance and patterns of movement - engage in imaginative role play based on own first-hand experiences. - To choose colours to use for a purpose.	➕ Mathematics This term we will be learning to: -match objects and understand 'same' and 'different' -to begin using language that links to patterns and different types of measure (length, height, size) -recite numbers in order to 10. - understand that numbers are everywhere in our environment and that everything can be counted (e.g. objects, steps, claps, jumps) -count up to 3 or 4 objects by saying one number name for each item. -recognise numerals 1 - 5 and match numerals and quantities	🏠 How You Can Help at Home - Talk about family members and special memories - Practise putting on coats and shoes independently - Share books together every day - Encourage your child to talk about their day - Count everyday objects at home - Practise holding pencils and pens between the thumb and 2 fingers