Communication & Language

This term we will be learning to...
-listen to other adults and children within a new setting.
-become confident in expressing their needs verbally.
-respond to their name appropriately.
-join in with familiar rhymes and are confident to express their preference for a nursery rhyme.
- respond and engage with other children when playing.
At home...can you tell an adult about your day in nursery?

Personal, Social and Emotional Development

This term we will be learning to...
-settle into an unfamiliar environment.
-develop relationships with other children and the staff within nursery.
- share with other children and tell an adult if something is upsetting them.
- become familiar with routines within our nursery.
-support our peers in settling into a new environment.
At home...can you tell an adult a friendship that you have made since starting at our nursery?

Physical Development

This term we will be learning to...
-explore the outdoor apparatus in a safe manner, ensuring we wait our turn for a go on the equipment.
-have a go at using the tricycle on the playground ensuring we are able to stop appropriately.
-kick a ball with some level of accuracy.
-explore a range of fine motor skills, i.e. manipulating playdough into a shape, using scissors correctly to make snips within paper.
At home...have a go at making a picture of your new friend in nursery using different materials.

. Expressive Arts and Design

This term we will be learning to...
-use a variety of materials to create our own pictures/models, can you tell an adult about your picture/model?
-use clay/salt dough to have a go at making our own handprints.
-enjoy using a selection of small world toys alongside their peers.
-to create a painting which reflects our emotions such as happy, sad, angry...
-show a preference of what I prefer to play with.
-become independent in accessing a wide range of materials such as paints, playdough, crayons, glue sticks etc.
At home...explore using a variety of materials to make your own picture. Ask your adult to take a photograph and share with your teachers on Seesaw.

Nursery - Autumn 1 2026
Magical Me!

Key Question:
Who am I?

Key Concepts:
Care, Love and Trust

Literacy

This term we will be learning to...
-understand rhymes and start to think of our rhyming words.
-recognise our names and other familiar signs in and around the nursery.
-share books within our nursery.
-show an interest in a selection of stories, show an adult their favourite book.
-listen for sounds both within the indoor and outdoor environment.
-tell a familiar adult the different sounds we can hear.
- join in with familiar rhymes and stories.

Understanding the World	Mathematics	At home...what sounds can you hear in both the indoor and outdoor environments? Sing your favourite nursery rhyme, what is your favourite rhyme?
This term we will be learning to: - talk all about me! - describe my hair and eye colour. -have a go at filling in their facial features on a head outline. -talk about significant people in their family -share pictures of people who are special to them. - use the language of 'first', 'then' and 'next' when having a go at sequence familiar pictures. -explore and describe Autumn treasure bags. At home... talk about how people change as they grow older. How we develop from a baby to toddler etc.	This term we will be learning to... -Subitise : (Know how many objects that are in a small set up to 3 without the need to count). -Explore simple 2D shapes and use them in a variety of ways. Have a go at making simple pictures, models using 2D shapes. -make simple repeating patterns using our bodies as a percussion. For example: clap hands, tap knees, clap hands, tap knees etc. -talk about the sequence of themselves as a baby, a toddler and them now. -understand that numbers represent how many are in a set (cardinal principle).	