Welcome to Year 1

Class 4 – Marvellous Monkeys
Mrs Woodward/Mrs Morton



Class 5 – Learning Lions
Miss Marsden



Class 6 – Talented Turtles
Miss Johnson



TA's

Mrs Llewellyn
Miss Picket
Mrs Elks

General Information





- fruit and vegetables only
- water bottles (clearly labelled) – water/flavoured water
- coats
- Uniform/PE kit/Forest school – clearly named
- Book bags not ruck sacks please



Core Values

This year, house points will be awarded for our Core Values.

When children receive a house point, they will be told which core value it is for and why.

A core values certificate will be awarded each week in Friday assembly.



School Charter

Children

We expect you to:-

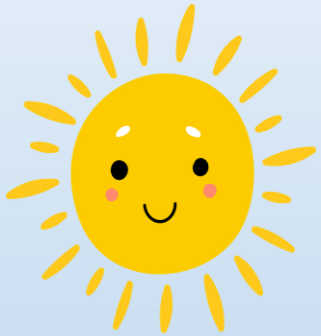
- Be ready for the day ahead, carrying your own book bag and water bottle - this is **independence**.
- Be **kind** to everyone.
- Have good manners, saying 'please' and 'thank you'.
- Listen carefully to the grown ups and follow instructions quickly.
- **Respect** all school property and treat it with care.
- Develop your **resilience**; try your best and do not give up when it is hard – this is how you get better.
- Own mistakes and always tell the **truth**!

Parents

We expect you to: -

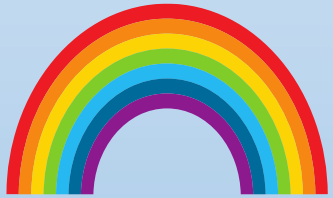
- Ensure your child has a PE kit in school, and brings their water bottle, their book bag and snack daily.
- Bring your child to school on time every day.
- We are now a **mobile free zone**. Please do not use your phones anywhere on school grounds - thank you.
- Please consider the safety of the whole community and park safely and considerately when dropping off or collecting your child.
- Support your child by listening to them read and complete any home learning. We know this is a team effort and children achieve more when we work together.
- Keep up to date with events that are happening in school. Read messages and letters promptly and check the website regularly.
- Contact the school directly if you have a problem or an issue, please do not use social media.
- Please do not vape or smoke anywhere near the school grounds.
- Please treat staff with respect at all times.

Behaviour Approach



A reminder on our approach to behaviour…

- Rolling system rather than weekly.
- Children move up the rainbow for a good day in school or for extra special work/behaviour/ following the core values.



- Opportunity for more than one sunshine sticker in a week.
- Consequences directly linked to behaviour.
- Wellbeing Time on a Friday.

Communication

If we need to send messages with information about what is happening in school, we will use the school app. Please check messages regularly so you don't miss anything.

We may also send reminders on Seesaw and homework tasks will also be set here, (Friday) so please ensure you can access this. If there are any problems accessing Seesaw, please see Miss Cotton in the office.

Communication

For calendar dates, events or to find out what we are learning every half term , please use the school website.



Transition from EYFS to Y1

In Reception, our curriculum is play-based, supporting children's development through hands-on, exploratory learning. As they move into Year 1, this approach is recognised and built upon. At the start of the year, children continue to learn in small, supported groups. As their confidence and independence grow, they gradually begin to complete more tasks at their tables, working with increasing independence.

Reading



- Book bags with reading book and diary must be in every day.
- If your child needs their book changing, please ask them to put it in the changing box/basket in the classroom.
- Children will be heard read at least once a week. This could be 1:1 with an adult or in a guided reading group.
- Children to bring home a decodable book initially and then a sharing book.
- We will be collecting in reading books every Monday to change after school.
- Encourage your child to read a book through a few times before changing to ensure fluency and understanding of the text.

Reading



- Books are organised into phonics phases and children will be given books that match their phonics stage.

- Once children have finished phase 6 books and are fluent readers, there will be a number of coloured book bands to work through – purple, gold, white, lime, brown and grey.

Reading

- In Y1 we focus on:

- fluency,
- comprehension
- using expression

- Read at home 3 x a week = 2 house points. We will count reading of school books and books from home.

Phonics



- Taught in phases from 1-6 and follow a scheme called ELS.
- We read and spell real and nonsense words.
- Phonics screening check week commencing 14th June 2027.
- Phonics/reading meeting for Year 1 – this will be in October. A letter will be going out with information shortly.

Library

- Children will visit the library once a week and choose their own book to borrow.



- Monkeys - Thursday
- Lions - Thursday
- Turtles – Friday

- We will also plan visits to the local library throughout the year.

Handwriting

We use Letter-join which teaches handwriting in line with the National Curriculum.

- our chosen handwriting style is printed
- use lowercase letters e.g., cat not CAT



Key Stage 1 Curriculum

- Maths, English, Science, PE, Geography/History, RE/PSHE, Art/DT

- Huge expectations on positive attitudes, resilience, perseverance and having a can-do approach to learning (linked to our core values).

Key Stage 1 Curriculum

Church Gresley Infant and Nursery School

End of Year Expectations for Year 1

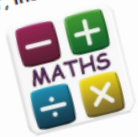
This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or would like support in knowing how best to help your child, please talk to your child's teacher.

Mathematics

- Count, read and write numbers to 100.
- Count to and across 100, forwards and backwards.
- Find and name a quarter of a quantity, shape or object.
- Add and subtract 2 digit numbers to 20.
- Count in 2s, 5s and 10s.
- Read, write & understand calculations with +, - and = signs.
- Recognise and name 2D and 3D shapes.
- Begin to measure and record capacity and volume, length and weight.
- Recognise and know the value of coins and notes and find different combinations of coins that equal the same amounts of money.
- Know and use 'date' words such as days, weeks and months.
- Tell the time to the hour and half past the hour.
- Recognise, find and name a half and a quarter of an object, shape or quantity.
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
- Solve one-step problems involving multiplication and division by grouping and sharing.



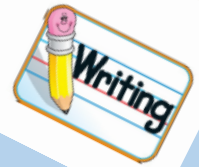
Reading

- Be able to recognise all the sounds for the 40+ sounds in the English language and begin to recognise different spelling of the same sound e.g. 'ai' as in rain and 'a_e' as in cake.
- Read common exception words.
- Read words containing -s, -es, -ing, -ed, -er and -est endings.
- Read words with contractions (e.g. I'm, I'll, we'll), and understand that the apostrophe represents the omitted letter(s).
- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Learn to appreciate rhymes and poems, and to recite some by heart.
- Discuss the meaning of words they come across.
- Predict what might happen on the basis of what has been read so far.



Writing

- Form their letters and number correctly and neatly
- Leave spaces between words.
- Join sentences with and.
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Use capital letters for names of people, places, days of the week and I.
- Name the letters of the alphabet.
- Spell the days of the week and the common exception words.
- Saying out loud what they are going to write before writing it.
- Reread what they have written to check it makes sense.
- Use the prefix un- and suffixes -ing, -ed, -er and -est.
- Know how to change a word to a plural (-s or -es)



Please look out for this information in your child's book bag.

Forest School

All children will be taking part in a weekly outdoor learning session with their class teacher. - These sessions will provide valuable opportunities for children to explore, investigate and develop new skills through hands-on experiences in our woodland area. Please be aware that we will go outside in all weathers, so please ensure your child has the appropriate clothing each week.

They will need:

· Warm clothing that can be layered, such as a T-shirt, jumper, leggings or trousers.
· Wellington boots or trainers, with suitable socks.
· A waterproof coat or puddle suit.
· A hat, scarf and gloves when the weather becomes colder.

Forest School sessions:
Marvellous Monkeys – Wednesday
Learning Lions – Thursday
Talented Turtles - Friday

PE

- PE kits to be kept in school and will be sent home each term.
- No earrings or jewellery to be worn on PE days. Long hair must also be tied back.

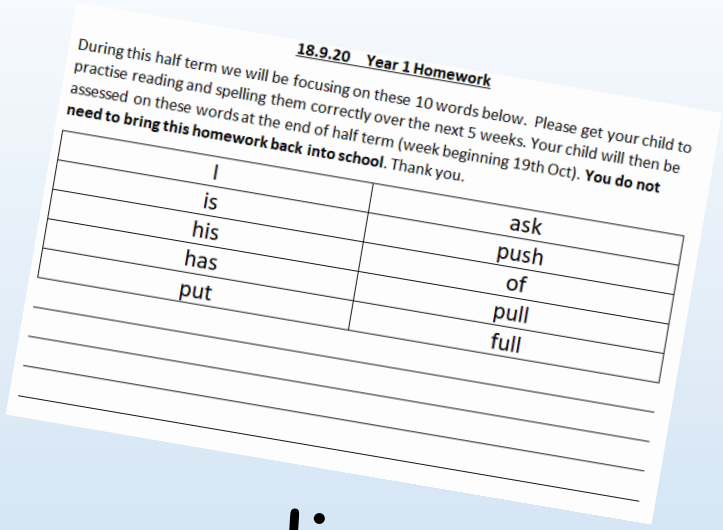
PE days:

Marvellous Monkeys – Tuesday and Friday

Learning Lions– Tuesday and Wednesday

Talented Turtles – Tuesday and Wednesday

Homework



18.9.20 Year 1 Homework

During this half term we will be focusing on these 10 words below. Please get your child to practise reading and spelling them correctly over the next 5 weeks. Your child will then be assessed on these words at the end of half term (week beginning 19th Oct). **You do not need to bring this homework back into school**. Thank you.

I	ask
is	push
his	of
has	pull
put	full

- Read at least 3 times a week and sign reading diary. (Autumn 1)
- Words/phonics to learn.
- Seesaw – weekly homework set.

And finally…

- If you have any queries, please speak to the class teacher
- Absences
- Money - ParentPay
- No treats for birthdays please – healthy eating school and some children have allergies.
- Helping in school

- https://www.cginschool.co.uk/

Thank you for listening!

Any questions?

