Church Gresley Infant and Nursery School – British Values coverage

	Democracy	The Rule of Law	Individual Liberty	Mutual Respect (support of charities to promote understanding and respect – Macmillan, CIN, harvest collection, shoe box appeal, Christmas jumper day	Tolerance of those of different faiths and beliefs
Nursery	Children to vote on group decisions e.g which story to read. Children to be aware of the need to take turns.	Classroom rules and routines promoted. Children to be aware of the school rules and behaviour/reward system. Children are aware of the consequences. Children are clear of what the boundaries are. Visits from people such as police, fire service, World of work week.	Children choose which learning to access throughout the session. Children share personal experience with peers and familiar adults. Children express their opinions and feelings.	Children encouraged to take turns and listen to others. Children's personal experiences shared and listened to and discussed. Children learn about the similarities and differences between themselves and others. Challenging stereotypes through resources, role-play and stories.	Children learn about celebrations, festivals across different faiths and religions.
Reception	Children to vote on group decisions e.g which story to read. Children to be aware of the need to take turns.	Classroom rules and routines promoted. Children to be aware of the school rules and	Children choose which learning to access throughout the day.	Children encouraged to take turns and listen to others. Children's personal experiences shared	Children learn about celebrations, festivals across different faiths and religions.

	Children to vote for school council member. Council members to attend meetings and feedback to class. School council member involved in recruiting new staff. Pupil voice – children complete questionnaires.	behaviour/reward system. Children are aware of the consequences. Children are clear of what the boundaries are. Team points. Visits from people such as police, fire service, World of work week.	Children share personal experiences with peers and staff. Children express their opinions and feelings during PSHE and circle time. Children choose their own school lunch. Choice of extra-curriculum activities.	and listened to and discussed. Challenging stereotypes through resources, role-play and stories.	RE scheme of work learning. Visit to place of worship.
Year 1	Children to vote for school council member. Council members to attend meetings and feedback to class. School council member involved in recruiting new staff. Pupil voice – children complete questionnaires.	School rules consistently reinforced. Children understand the school behaviour and reward system Class rules decided at start of year as a class. Visits from people such as police, fire service, World of work week. Team points.	Children aware of their own responsibilities at home and school. Children aware how we keep safe in school. Children express their opinions and feelings during PSHE and circle time. Children choose their own school lunch. Choice of extra-curriculum activities.	Value the opinion of others through class discussions. Challenging stereotypes through resources, stories and PSHE work. To understand of show respected towards everyone in our school community	RE scheme of work learning. Visit to place of worship.
Year 2	Children to vote for school council members. Council members to attend meetings and feedback to class.	School rules consistently reinforced. Children understand the school behaviour and reward system. Class rules decided at start of year as a class.	Children aware of their own responsibilities at home, school and the wider world. Children aware how we keep safe in school. (including e-safety)	Value the opinion of others through class discussions. Challenging stereotypes through resources, stories and PSHE work.	RE scheme of work learning about different religions … Visit to place of worship International children's day.

	School council member involved in recruiting new staff. Pupil voice – children complete questionnaires. Begin to learn who makes the rules in Britain and how they are elected.	Class charter – signed by children and staff. Begin to learn about the rules in Britain? Visits from people such as police, fire service, World of work week. Team points.	Begin to explore what freedom means and that we have a choice. Children express their opinions and feelings during PSHE and circle time. Children choose their own school lunch. Choice of extra-curriculum activities. Choice of how to present their work.	To understand and show respected towards everyone in our school community. International children's day. Send my friend to school campaign.	