Church Gresley Infant and Nursery School
British Values Statement

Church Gresley Infant and Nursery School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for all. This statement outlines the key British values we actively promote.

Democracy:

Democracy underpins a lot of the work we undertake with our children. Pupil voice is a crucial part of our ethos and we are proud to ensure all children's voices are heard. Pupils have the opportunity to have their voices heard through our School Council, contributions to recruiting new staff and pupil questionnaires. Elections for School Council representatives are undertaken in each class and a general election type event at the beginning of the year. Children are always able to voice their opinions and we foster an environment where children are safe to disagree with each other.

The Rule of Law: The importance of Laws, whether they be those that govern the class, the school, or the country, are reinforced throughout our curriculum, as well as when dealing with behaviour and through school assemblies. The school's behaviour philosophy has at its core the principle of making the correct choices in life and our behaviour policy is derived from the key value of making the right choice and understanding the impact if the wrong choice is made. Our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police, Fire Service etc. help reinforce this message.

Individual Liberty: Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-safety and PSHE lessons. Whether it be through choice of challenge, of how they record work, of participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect: Running through the heart of our school philosophy and vision is respect. This is consistently and frequently discussed with the children through circle time, assemblies, class and school councils. Our behaviour philosophy is based around ensuring all children respect one another and can value everyone as individuals. Our inclusive ethos and work to support local and national charities promotes understanding and respect for different groups in society.

Tolerance of those of Different Faiths and Beliefs: This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies, discussions and learning in RE and PSHE support this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within the school.